

Module 3:

Intentional Lesson Planning

Overview

Planning with purpose is about having intention behind all the experiences that are created for students, while attending to the research base for effective lesson planning. Each of the lesson plan chapters provides an overview of the research and theory, while developing an understanding of how each lesson plan can be used for any lesson in any context.

Key Terms

				Integrated Social-
Behaviorist	Constructivist	Aesthetic	Ecological	Emotional
Skill Development	Individualized	Sensory rich,	Real-world	Relationship
	Meaning Making	memorable	relevance and	building and holistic
		experiences	connections	development

Behaviorism Supposes that humans are shaped by their environment and that to change thoughts and behaviors, one must alter the environment

Constructivism Holds that cognitive development is a dynamic process where individuals make meaning through interactions within their environments

Aesthetic An approach grounded in arts-based ideas that focuses on sensory experiences to guide engagement with content

Ecological Approach Lesson planning that includes connections to people, the planet, or local and global communities

Integrated Social-Emotional Learning Teaching both academic and social-emotional skills, where the content is mediated by the SEL skill being taught

Activities

Beginning

Understand Rationale and Theoretical Background for Different Approaches

Middle

Explore Practical Application and Assessment

End

Compare and Contrast Lesson Plan Approaches

To know and understand...

 How do teachers skillfully plan to offer experiences where students learn to search for big ideas embedded in the content taught to offer their evolving thinking with logic, reason, aesthetics, and humanity?